

Child and Family Health Measures – Survey Items Displayed in the Data Query

2023 National Survey of Children’s Health

This Content Map presents the list of survey items displayed in the 2023 NSCH Interactive Data Query. The Indicator level Content Maps for the “Child and Family Health Measures” and the “Title V Maternal and Child Health Services Block Grant Measures” are available on the [DRC website](#).

Physical, Oral Health and Functional Status
Individual oral health problems, age 1-17 years
<ul style="list-style-type: none"> Toothaches Bleeding gums Decayed teeth or cavities

Prevalence and severity of current or lifelong health conditions
<ul style="list-style-type: none"> Allergies including food, drug, insect, seasonal or other Asthma Autoimmune disease (Type 1 Diabetes, Celiac, or Juvenile Idiopathic Arthritis) Blood disorders (such as sickle cell disease, thalassemia, or hemophilia) Cerebral palsy Cystic fibrosis Type 2 Diabetes Down syndrome (severity data not collected) Epilepsy or seizure disorder Fetal Alcohol Spectrum Disorder (FASD) (severity data not collected) Heart condition Frequent or severe headaches, 3-17 years Tourette Syndrome, 3-17 years Anxiety problems, 3-17 years Depression, 3-17 years Behavioral or conduct problems, 3-17 years Development delay, 3-17 years Intellectual disability, 3-17 years Speech or other language disorder, 3-17 years Learning disability, 3-17 years Autism/Autism Spectrum Disorder (ASD), 3-17 years ADD/ADHD, 3-17 years Hearing problem (severity data not collected) Vision problem (severity data not collected)

Prevalence of additional health conditions (not included in indicator 1.9 condition count)
<ul style="list-style-type: none"> Concussion or brain injury Congenital heart condition

Prevalence of specific functional difficulties
<ul style="list-style-type: none"> Difficulty with breathing or other respiratory problems Difficulty with eating or swallowing Difficulty with digesting food Difficulty with repeated or chronic physical pain, including headaches Difficulty using hands, 0-5 years Difficulty coordinating or moving around, 0-5 years Serious difficulty concentrating, remembering, or making decisions, 6-17 years Serious difficulty walking or climbing stairs, 6-17 years Difficulty dressing or bathing, 6-17 years Difficulty doing errands alone, 12-17 years Hearing problems Vision problems

Physical, Oral Health and Functional Status
Consumption of sugary drinks, vegetables, fruit, 1-5 years
<ul style="list-style-type: none"> Consumption of sugary drinks Consumption of vegetables Consumption of fruit

Eating- or body image-related behaviors and concerns, 6-17
<ul style="list-style-type: none"> Skipping meals or fasting Having low interest in food Extremely picky eating Binge eating Purging or vomiting after eating Using diet pills, laxatives, or diuretics (water pills) Over-exercising Not eating due to fear of vomiting or choking Caregiver concerns about child’s eating- or body image-related behaviors

Time spent outdoors, age 3-5 years
<ul style="list-style-type: none"> Time spent outdoors on most weekdays Time spent outdoors on an average weekend day

Special health care needs
<ul style="list-style-type: none"> Qualifying on CSHCN Screener prescription medication criteria Qualifying on CSHCN Screener for elevated use of service criteria Qualifying on the CSHCN Screener functional limitations criteria Qualifying on the CSHCN Screener specialized therapy criteria Qualifying on the CSHCN Screener ongoing emotional, development or behavioral conditions criteria Ongoing emotional, developmental, or behavioral needs and other special health care needs Number of CSHCN Screener criteria met Types of special health care needs Complexity of special health care needs

Emotional and Mental Health
Individual flourishing items for young children, age 6 months-5 years
<ul style="list-style-type: none"> Affectionate and tender with parent Bounce back quickly when things don’t go their way Show interest and curiosity in learning new things Smile and laugh

Individual flourishing items for children and adolescents, age 6-17 years
<ul style="list-style-type: none"> Show interest and curiosity in learning new things Stay calm and in control when faced with a challenge Work to finish the task they start

Estimates are not comparable with 2016-2021 data archived on the DRC query due to changes in weights provided by the Census Bureau.

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Health Insurance Coverage
Individual items for insurance adequacy
<ul style="list-style-type: none"> Health insurance benefits met child’s needs Coverage allowed child to see needed provider Reasonable out-of-pocket health care expenses

Health Care Access and Quality
Type of preventive dental services received, age 1-17 years
<ul style="list-style-type: none"> Dental check-up Dental cleaning Instruction on oral health care Dental X-rays Fluoride treatment Dental sealant

Types of care received from an eye doctor
<ul style="list-style-type: none"> Received eye examination Received prescription for eyeglasses or contact lenses Received a diagnosis of a vision disorder other than nearsighted, farsighted, or astigmatism

Recommendation for a vision test
<ul style="list-style-type: none"> Recommended for an eye examination or additional vision services

Individual components of family-centered care
<ul style="list-style-type: none"> Doctors spent enough time with the child Doctors listened carefully Doctors showed sensitivity to family values and customs Doctors provided information specific to parents’ concerns Doctors helped parents to feel like partners in care

Individual components of care coordination
<ul style="list-style-type: none"> Family gets help with coordinating child’s health care among those who needed Needed extra help to coordinate health care Got needed extra help with care coordination Satisfaction with communication among child’s doctor and other health care providers Health care provider communicated with child’s school, childcare provider, or special education program Satisfaction with communication among child’s doctors and school, childcare provider, or special education program

Individual components of shared decision making
<ul style="list-style-type: none"> Doctors discussed range of health care/treatment options Doctors made it easy for parents to raise concerns or disagree with recommendations Doctors worked with parents to decide together health care/treatment options

Health Care Access and Quality
Individual components of transition to adult health care, age 12-17 years
<ul style="list-style-type: none"> Transition Part A: Time alone with health care provider Transition Part B: Actively worked with the child to manage care transition <ul style="list-style-type: none"> Doctor worked with the child to gain skills to manage their health and health care Doctor worked with child to understand health care changes Transition Part C: Discussed shift to providers who treat adults

Additional items related to youth transition to adult health care, age 12-17 years
<ul style="list-style-type: none"> Doctor worked with the child to make positive choices about their health Youth received a summary of their medical history Youth currently has plan of care to meet their health goals and needs Youth has access to plan of care The plan of care addresses transition to adult health care provider Discussed child’s health insurance coverage into adulthood

Forgone health care services
<ul style="list-style-type: none"> Medical Care Dental care, 1-17 years Vision care Hearing care Mental health care, 3-17 years

Reasons for forgone health care
<ul style="list-style-type: none"> Due to eligibility Due to availability Due to problems getting an appointment Due to problems getting transportation or childcare Because office was not open Due to cost

Community and School Activities
Individual items for school engagement, age 6-17 years
<ul style="list-style-type: none"> Children who care about doing well in school Children who do all required homework

Individual items for after school activities, age 6-17 years
<ul style="list-style-type: none"> Participation in sports teams or lessons Participation in clubs or organizations Participation in other organized activities or lessons

Individual items for school readiness, 3-5 years
<ul style="list-style-type: none"> 27 survey items for school readiness

This child’s learning – individual items
<ul style="list-style-type: none"> 1 survey item, 3-5 years 11 survey items, 1-5 years

Family Health and Activities
Individual items for family resilience
<ul style="list-style-type: none"> Talk together about what to do Work together to solve the problem Know we have strength to draw on Stay hopeful even in difficult times

Adverse childhood experience
<ul style="list-style-type: none"> Hard to get cover basics like food and housing on family’s income Parent or guardian divorced or separated Parent or guardian died Parent or guardian served time in jail or prison Witnessed domestic violence Victim or witness of neighborhood violence Lived with anyone who was mentally ill, suicidal, or severely depressed Lived with anyone who had a problem with alcohol/drugs Treated or judged unfairly because of their race or ethnic group Treated or judged unfairly because of their sexual orientation or gender identity Treated or judged unfairly because of a health condition or disability

Individual items for parental aggravation
<ul style="list-style-type: none"> Parent felt child is difficult to care for Parent felt child does things that bother them Parent felt angry with child

Individual items for food and cash assistance
<ul style="list-style-type: none"> WIC benefits Cash assistance from government Food Stamps Free or reduced cost meals School meal debit/Electronic Benefits Transfer cards

Individual items for housing instability
<ul style="list-style-type: none"> Not able to pay mortgage or rent Child ever experienced homelessness Number of places child has lived

Neighborhood Safety and Support
Neighborhood amenities
<ul style="list-style-type: none"> Sidewalks or walking paths Park or playground A recreation center, community center, or boys’ and girls’ club A library or bookmobile

Detracting neighborhood elements
<ul style="list-style-type: none"> Litter or garbage on the street or sidewalk Poorly kept or rundown housing Vandalism such as broken windows or graffiti