

Child and Family Health Measures – Survey Items Displayed in the Data Query

2022-2023 National Survey of Children’s Health

This Content Map presents the list of survey items displayed in the 2022 - 2023 NSCH Interactive Data Query. The Indicator level Content Maps for the “Child and Family Health Measures” and the “National Performance and Outcome Measures” are available on the [DRC website](#).

Physical, Oral Health and Functional Status
Individual oral health problems, age 1-17 years
<ul style="list-style-type: none">ToothachesBleeding gumsDecayed teeth or cavities

Prevalence and severity of current or lifelong health conditions
<ul style="list-style-type: none">Allergies including food, drug, insect, seasonal or otherAsthmaAutoimmune disease (Type 1 Diabetes, Celiac, or Juvenile Idiopathic Arthritis)Blood disorders (such as sickle cell disease, thalassemia, or hemophilia)Cerebral palsyCystic fibrosisType 2 DiabetesDown syndrome (severity data not collected)Epilepsy or seizure disorderFetal Alcohol Spectrum Disorder (FASD) (severity data not collected)Heart conditionFrequent or severe headaches, 3-17 yearsTourette Syndrome, 3-17 yearsAnxiety problems, 3-17 yearsDepression, 3-17 yearsBehavioral or conduct problems, 3-17 yearsDevelopment delay, 3-17 yearsIntellectual disability, 3-17 yearsSpeech or other language disorder, 3-17 yearsLearning disability, 3-17 yearsAutism/Autism Spectrum Disorder (ASD), 3-17 yearsADD/ADHD, 3-17 yearsHearing problem (severity data not collected)Vision problem (severity data not collected)

Prevalence of additional health conditions (not included in indicator 1.9 condition count)
<ul style="list-style-type: none">Concussion or brain injuryCongenital heart condition

Prevalence of specific functional difficulties
<ul style="list-style-type: none">Difficulty with breathing or other respiratory problemsDifficulty with eating or swallowingDifficulty with digesting foodDifficulty with repeated or chronic physical pain, including headachesDifficulty using hands, 0-5 yearsDifficulty coordinating or moving around, 0-5 yearsSerious difficulty concentrating, remembering, or making decisions, 6-17 yearsSerious difficulty walking or climbing stairs, 6-17 yearsDifficulty dressing or bathing, 6-17 yearsDifficulty doing errands alone, 12-17 yearsHearing problemsVision problems

Physical, Oral Health and Functional Status
Consumption of sugary drinks, vegetables, or fruit, 1-5 years
<ul style="list-style-type: none">Consumption of sugary drinksConsumption of vegetablesConsumption of fruit

Eating- or body image-related behaviors and concerns, 6-17 years
<ul style="list-style-type: none">Skipping meals or fastingHaving low interest in foodExtremely picky eatingBinge eatingPurging or vomiting after eatingUsing diet pills, laxatives, or diuretics (water pills)Over-exercisingNot eating due to fear of vomiting or chokingCaregiver concerns about child’s eating- or body image-related behaviors

Time spent outdoors, age 3-5 years
<ul style="list-style-type: none">Time spent outdoors on most weekdaysTime spent outdoors on an average weekend day

Special health care needs
<ul style="list-style-type: none">Qualifying on CSHCN Screener prescription medication criteriaQualifying on CSHCN Screener for elevated use of service criteriaQualifying on the CSHCN Screener functional limitations criteriaQualifying on the CSHCN Screener specialized therapy criteriaQualifying on the CSHCN Screener ongoing emotional, development or behavioral conditions criteriaOngoing emotional, developmental, or behavioral needs and other special health care needsNumber of CSHCN Screener criteria CSHCN metTypes of special health care needsComplexity of special health care needs

Emotional and Mental Health
Individual flourishing items for young children, age 6 months-5 years
<ul style="list-style-type: none">Affectionate and tender with parentBounce back quickly when things don’t go their wayShow interest and curiosity in learning new thingsSmile and laugh

Individual flourishing items for children and adolescents, age 6-17 years
<ul style="list-style-type: none">Show interest and curiosity in learning new thingsStay calm and in control when faced with a challengeWork to finish the task they start

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Health Insurance Coverage
Individual items for insurance adequacy
<ul style="list-style-type: none">Health insurance benefits met child’s needsCoverage allowed child to see needed providerReasonable out-of-pocket health care expenses

Health Care Access and Quality
Type of preventive dental services received, age 1-17 years
<ul style="list-style-type: none">Dental check-upDental cleaningInstruction on oral health careDental X-raysFluoride treatmentDental sealant

Types of care received from an eye doctor
<ul style="list-style-type: none">Received eye examinationReceived prescription for eyeglasses or contact lensesReceived a diagnosis of a vision disorder other than nearsighted, farsighted, or astigmatism

Recommendation for a vision test
<ul style="list-style-type: none">Recommended for an eye examination or additional vision services

Individual components of family-centered care
<ul style="list-style-type: none">Doctors spent enough time with the childDoctors listened carefullyDoctors showed sensitivity to family values and customsDoctors provided information specific to parents' concernsDoctors helped parents to feel like partners in care

Individual components of care coordination
<ul style="list-style-type: none">Family gets help with coordinating child's health care among those who neededNeeded extra help to coordinate health careGot needed extra help with care coordinationSatisfaction with communication among child’s doctor and other health care providersHealth care provider communicated with child’s school, childcare provider, or special education programSatisfaction with communication among child’s doctors and school, childcare provider, or special education program

Individual components of shared decision making
<ul style="list-style-type: none">Doctors discussed range of health care/treatment optionsDoctors made it easy for parents to raise concerns or disagree with recommendationsDoctors worked with parents to decide together health care/treatment options

Health Care Access and Quality
Individual components of transition to adult health care, age 12-17 years
<ul style="list-style-type: none">Transition Part A: Time alone with health care providerTransition Part B: Actively worked with the child to manage care transition<ul style="list-style-type: none">Doctor worked with the child to gain skills to manage their health and health careDoctor worked with child to understand health care changesTransition Part C: Discussed shift to providers who treat adults

Additional items related to youth transition to adult health care, age 12-17 years
<ul style="list-style-type: none">Doctor worked with the child to make positive choices about their healthYouth received a summary of their medical historyYouth currently has a plan of care to meet their health goals and needsYouth has access to the plan of careThe plan of care addresses transition to adult health care providerDiscussed child’s health insurance coverage into adulthood

Forgone health care services
<ul style="list-style-type: none">Medical CareDental care, 1-17 yearsVision careHearing careMental health care, 3-17 years

Reasons for forgone health care
<ul style="list-style-type: none">Due to eligibilityDue to availabilityDue to problems getting an appointmentDue to problems getting transportation or childcareBecause office was not openDue to cost

Community and School Activities
Individual items for school engagement, age 6-17 years
<ul style="list-style-type: none">Children who care about doing well in schoolChildren who do all required homework

Individual items for after school activities, age 6-17 years
<ul style="list-style-type: none">Participation in sports teams or lessonsParticipation in clubs or organizationsParticipation in other organized activities or lessons

Individual items for school readiness, 3-5 years
<ul style="list-style-type: none">27 survey items for school readiness

This child’s learning – individual items
<ul style="list-style-type: none">1 survey item, 3-5 years11 survey items, 1-5 years

Family Health and Activities
Individual items for family resilience
<ul style="list-style-type: none">Talk together about what to doWork together to solve the problemKnow we have strength to draw onStay hopeful even in difficult times

Adverse childhood experience
<ul style="list-style-type: none">Hard to get cover basics like food and housing on family’s incomeParent or guardian divorced or separatedParent or guardian diedParent or guardian served time in jail or prisonWitnessed domestic violenceVictim or witness of neighborhood violenceLived with anyone who was mentally ill, suicidal, or severely depressedLived with anyone who had a problem with alcohol/drugsTreated or judged unfairly because of their race or ethnic groupTreated or judged unfairly because of a health condition or disability

Individual items for parental aggravation
<ul style="list-style-type: none">Parent felt child is difficult to care forParent felt child does things that bother themParent felt angry with child

Individual items for food and cash assistance
<ul style="list-style-type: none">WIC benefitsCash assistance from governmentFood StampsFree or reduced cost mealsSchool meal debit/Electronic Benefits Transfer cards

Individual items for housing instability
<ul style="list-style-type: none">Not able to pay mortgage or rentChild ever experienced homelessnessNumber of places child has lived

Neighborhood Safety and Support
Neighborhood amenities
<ul style="list-style-type: none">Sidewalks or walking pathsPark or playgroundA recreation center, community center, or boys’ and girls’ clubA library or bookmobile

Detracting neighborhood elements
<ul style="list-style-type: none">Litter or garbage on the street or sidewalkPoorly kept or rundown housingVandalism such as broken windows or graffiti