

Child and Family Health Measures – Survey Items Displayed in the Data Query

2021 National Survey of Children’s Health

This Content Map presents the list of survey items displayed in the 2021 NSCH Interactive Data Query. The Indicator level Content Maps for the “Child and Family Health Measures” and the “National Performance and Outcome Measures” are available on the [DRC website](#).

| Physical, Oral Health and Functional Status |
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| Individual oral health problems, age 1-17 years |
| <ul style="list-style-type: none"> Toothaches Bleeding gums Decayed teeth or cavities |

| Prevalence and severity of current or lifelong health conditions |
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| <ul style="list-style-type: none"> Allergies including food, drug, insect, or other Arthritis Asthma Blood disorders (such as sickle cell disease, thalassemia, or hemophilia) Cerebral palsy Cystic fibrosis Diabetes Down syndrome (severity data not collected) Epilepsy or seizure disorder Genetic or inherited condition Heart condition Frequent or severe headaches, 3-17 years Tourette Syndrome, 3-17 years Anxiety problems, 3-17 years Depression, 3-17 years Behavioral and conduct problem, 3-17 years Development delay, 3-17 years Intellectual disability, 3-17 years Speech or other language disorder, 3-17 years Learning disability, 3-17 years Autism/Autism Spectrum Disorder (ASD), 3-17 years ADD/ADHD, 3-17 years Hearing problem (severity data not collected) Vision problem (severity data not collected) |

| Prevalence of additional health conditions (not included in indicator 1.9 condition count) |
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| <ul style="list-style-type: none"> Concussion or brain injury Congenital heart condition |

| Prevalence of specific functional difficulties |
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| <ul style="list-style-type: none"> Difficulty with breathing or other respiratory problems Difficulty with eating or swallowing Difficulty with digesting food Difficulty with repeated or chronic physical pain, including headaches Difficulty using hands, 0-5 years Difficulty coordinating or moving around, 0-5 years Serious difficulty concentrating, remembering, or making decisions, 6-17 years Serious difficulty walking or climbing stairs, 6-17 years Difficulty dressing or bathing, 6-17 years Difficuly doing errands alone, 12-17 years Hearing problems Vision problems |

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| Physical, Oral Health and Functional Status |
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| Types of special health care needs |
| <ul style="list-style-type: none"> Qualifying on CSHCN Screener prescription medication criteria Qualifying on CSHCN Screener for elevated use of service criteria Qualifying on the CSHCN Screener functional limitations criteria Qualifying on the CSHCN Screener specialized therapy criteria Qualifying on the CSHCN Screener ongoing emotional, development or behavioral conditions criteria Ongoing emotional, developmental, or behavioral needs and other special health care needs Number of CSHCN Screener criteria CSHCN met Types of special health care needs Complexity of special health care needs |

| Healthy eating (consumption of sugary drinks, vegetables, fruit), 1-5 years |
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| <ul style="list-style-type: none"> Sugary drink consumption Vegetable consumption Fruit consumption |

| Time spent outdoors, age 3-5 years |
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| <ul style="list-style-type: none"> Time spent outdoors on most weekdays Time spent outdoors on an average weekend day |

| Emotional and Mental Health |
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| Individual flourishing items for young children, age 6 months-5 years |
| <ul style="list-style-type: none"> Bounce back quickly when things don't go their way Affectionate and tender with parent Show interest and curiosity in learning new things Smile and laugh |

| Individual flourishing items for children and adolescents, age 6-17 years |
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| <ul style="list-style-type: none"> Show interest and curiosity in learning new things Stay calm and in control when faced with a challenge Work to finish the task they start |

| Health Insurance Coverage |
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| Reasons not covered by insurance entire year |
| <ul style="list-style-type: none"> Not covered by health insurance due to change in employment status Not covered by health insurance because of cancellation due to overdue premium Dropped health insurance coverage because it was unaffordable Dropped health insurance coverage because benefits were inadequate Dropped health insurance coverage because choice of health care provider was inadequate Not covered by insurance due to problems with application or renewal process Problems with application or renewal process |

| Health Insurance Coverage |
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| Individual items for insurance adequacy |
| <ul style="list-style-type: none"> Health insurance benefits met child’s needs Coverage allowed child to see needed provider Reasonable out-of-pocket health care expenses |

| Health Care Access and Quality |
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| Type of preventive dental services received, age 1-17 years |
| <ul style="list-style-type: none"> Dental check-up Dental cleaning Instruction on oral health care Dental X-rays Fluoride treatment Dental sealant |

| Types of care received from an eye doctor |
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| <ul style="list-style-type: none"> Received eye examination Received prescription for eyeglasses or contact lenses Received a diagnosis of a vision disorder other than nearsighted, farsighted, or astigmatism |

| Recommendation for a vision test |
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| <ul style="list-style-type: none"> Recommended for an eye examination or additional vision services |

| Individual components of family-centered care |
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| <ul style="list-style-type: none"> Doctors spent enough time with the child Doctors listened carefully Doctors showed sensitivity to family values and customs Doctors provided information specific to parents' concerns Doctors helped parents to feel like partners in care |

| Individual components of care coordination |
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| <ul style="list-style-type: none"> Family gets help with coordinating child's health care among those who needed Needed extra help to coordinate health care Got needed extra help with care coordination Satisfaction with communication among child’s doctor and other health care providers Health care provider communicated with child’s school, childcare provider, or special education program Satisfaction with communication among child’s doctors and school, childcare provider, or special education program |

| Individual components of shared decision making |
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| <ul style="list-style-type: none"> Doctors discussed range of health care/treatment options Doctors made it easy for parents to raise concerns or disagree with recommendations Doctors worked with parents to decide together health care/treatment options |

| Health Care Access and Quality |
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| Individual components of transition to adult health care, age 12-17 years |
| <ul style="list-style-type: none"> Transition Part A: Time alone with health care provider Transition Part B: Actively worked with the child to manage care transition <ul style="list-style-type: none"> Doctor worked with the child to gain skills to manage their health and health care Doctor worked with child to understand health care changes Transition Part C: Discussed shift to providers who treat adults |

| Additional items related to youth transition to adult health care, age 12-17 years |
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| <ul style="list-style-type: none"> Doctor worked with the child to make positive choices about their health Youth received a summary of their medical history Youth currently has a plan of care to meet their health goals and needs Youth has access to the plan of care The plan of care addresses transition to adult health care provider Discussed child’s health insurance coverage into adulthood |

| Forgone health care services |
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| <ul style="list-style-type: none"> Medical Care Dental care, 1-17 years Vision care Hearing care Mental health care, 3-17 years |

| Reasons for forgone health care |
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| <ul style="list-style-type: none"> Due to eligibility Due to availability Due to problems getting an appointment Due to problems getting transportation or childcare Because office was not open Due to cost |

| Community and School Activities |
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| Individual items for school engagement, age 6-17 years |
| <ul style="list-style-type: none"> Children who care about doing well in school Children who do all required homework |

| Individual items for after school activities, age 6-17 years |
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| <ul style="list-style-type: none"> Participation in sports teams or lessons Participation in clubs or organizations Participation in other organized activities or lessons |

| This child’s learning |
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| <ul style="list-style-type: none"> 21 survey items, 3-5 years 11 survey items, 1-5 years |

| Family Health and Activities |
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| Individual items for family resilience |
| <ul style="list-style-type: none"> Talk together about what to do Work together to solve the problem Know we have strength to draw on Stay hopeful even in difficult times |

| Adverse childhood experience |
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| <ul style="list-style-type: none"> Hard to get cover basics like food and housing on family's income Parent or guardian divorced or separated Parent or guardian died Parent or guardian served time in jail or prison Witnessed domestic violence Victim or witness of neighborhood violence Lived with anyone who was mentally ill, suicidal, or severely depressed Lived with anyone who had a problem with alcohol or drugs Treated or judged unfairly because of their race or ethnic group Treated or judged unfairly because of a health condition or disability |

| Individual items for parental aggravation |
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| <ul style="list-style-type: none"> Parent felt child is difficult to care for Parent felt child does things that bother them Parent felt angry with child |

| Persons from whom received emotional support |
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| <ul style="list-style-type: none"> Spouse or domestic partner Other family member or close friend Health care provider A place of worship or religious leader Advocacy or support group A peer support group A counselor/other mental health professional |

| Individual items for food and cash assistance |
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| <ul style="list-style-type: none"> WIC benefits Cash assistance from government Food Stamps Free or reduced cost meals |

| Neighborhood Safety and Support |
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| Neighborhood amenities |
| <ul style="list-style-type: none"> Sidewalks or walking paths Park or playground A recreation center, community center, or boys’ and girls’ club A library or bookmobile |

| Detracting neighborhood elements |
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| <ul style="list-style-type: none"> Litter or garbage on the street or sidewalk Poorly kept or rundown housing Vandalism such as broken windows or graffiti |