

Child and Family Health Measures – Survey Items Displayed in the Data Query

2020 National Survey of Children’s Health

This Content Map presents the list of survey items displayed in the 2020 NSCH Interactive Data Query. The Indicator level Content Maps for the “Child and Family Health Measures” and the “National Performance and Outcome Measures” are available on the [DRC website](#).

Physical, Oral Health and Functional Status
Individual oral health problems, age 1 – 17 years
<ul style="list-style-type: none">ToothachesBleeding gumsDecayed teeth or cavities

Prevalence and severity of current or lifelong health conditions
<ul style="list-style-type: none">Allergies including food, drug, insect, or otherArthritisAsthmaBlood disorders (such as sickle cell disease, thalassemia, or hemophilia)Cerebral palsyCystic fibrosis (severity data not available)DiabetesDown syndrome (severity data not collected)Epilepsy or seizure disorderGenetic or inherited conditionHeart condition (current, congenital*)Frequent or severe headaches, 3-17 yearsTourette Syndrome, 3-17 yearsAnxiety problems, 3-17 yearsDepression, 3-17 yearsBehavioral and conduct problem, 3-17 yearsDevelopment delay, 3-17 yearsIntellectual disability, 3-17 yearsSpeech or other language disorder, 3-17 yearsLearning disability, 3-17 yearsAutism/Autism Spectrum Disorder (ASD), 3-17 yearsADD/ADHD, 3-17 yearsHearing problem (severity data not collected)Vision problem (severity data not collected)Concussion or brain injury (severity data not collected)* <p>*Not included in indicator 1.9 condition count due to it is not clear if the condition is current or lifelong</p>

Prevalence of specific functional difficulties
<ul style="list-style-type: none">Difficulty with breathing or other respiratory problemsDifficulty with eating or swallowingDifficulty with digesting foodDifficulty with repeated or chronic physical pain, including headachesDifficulty using hands, 0-5 yearsDifficulty coordinating or moving around, 0-5 yearsSerious difficulty concentrating, remembering, or making decisions, 6-17 yearsSerious difficulty walking or climbing stairs, 6-17 yearsDifficulty dressing or bathing, 6-17 yearsDifficulty doing errands alone, 12-17 yearsHearing problemsVision problems

Physical, Oral Health and Functional Status
Types of special health care needs
<ul style="list-style-type: none">Qualifying on CSHCN Screener prescription medication criteriaQualifying on CSHCN Screener for elevated use of service criteriaQualifying on the CSHCN Screener functional limitations criteriaQualifying on the CSHCN Screener specialized therapy criteriaQualifying on the CSHCN Screener ongoing emotional, development or behavioral conditions criteriaOngoing emotional, developmental, or behavioral needs and other special health care needsNumber of CSHCN Screener criteria CSHCN metTypes of special health care needsComplexity of special health care needs

Emotional and Mental Health
Individual flourishing items for young children, age 6 months – 5 years
<ul style="list-style-type: none">Bounce back quickly when things don’t go their wayAffectionate and tender with parentShow interest and curiosity in learning new thingsSmile and laugh

Individual flourishing items for children and adolescents, age 6-17 years
<ul style="list-style-type: none">Show interest and curiosity in learning new thingsStay calm and in control when faced with a challengeWork to finish the task they start

Health Insurance Coverage
Reasons not covered by insurance entire year
<ul style="list-style-type: none">Not covered by health insurance due to change in employment statusNot covered by health insurance because of cancellation due to overdue premiumDropped health insurance coverage because it was unaffordableDropped health insurance coverage because benefits were inadequateDropped health insurance coverage because choice of health care provider was inadequateNot covered by insurance due to problems with application or renewal process

Individual items for insurance adequacy
<ul style="list-style-type: none">Health insurance benefits met child’s needsCoverage allowed child to see needed providerReasonable out-of-pocket health care expenses

This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Humans Services (HHS) under grant number U59MC27866, National Maternal and Child Health Data Resource Initiative, \$4.5M. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS, or the U.S. Government.

Citation: Child and Adolescent Health Measurement Initiative (2021). “Child and Family Health Measures Content Map - Survey Items Displayed in the Data Query, 2020 National Survey of Children’s Health”. Data Resource Center for Child and Adolescent Health supported by the U.S. Department of Health and Human Services, Health Resources and Services Administration (HRSA), Maternal and Child Health Bureau (MCHB). Retrieved [mm/dd/yy] from [www.childhealthdata.org].

Health Care Access and Quality
Type of preventive dental services received, age 1-17 years
<ul style="list-style-type: none">Dental check-upDental cleaningInstruction on oral health careDental X-raysFluoride treatmentDental sealant

Places vision was tested
<ul style="list-style-type: none">Vision was tested at eye doctor or eye specialist officeVision was tested at pediatrician or other general doctor’s officeVision was tested at clinic or health centerVision was tested at school

Individual components of family-centered care
<ul style="list-style-type: none">Doctors spent enough time with the childDoctors listened carefullyDoctors showed sensitivity to family values and customsDoctors provided information specific to parents’ concernsDoctors helped parents to feel like partners in care

Individual components of care coordination
<ul style="list-style-type: none">Family gets help with coordinating child’s health care among those who neededNeeded extra help to coordinate health careGot all needed extra help with care coordinationSatisfaction with communication among child’s doctor and other health care providersHealth care provider communicated with child’s school, child care provider, or special education programSatisfaction with communication among child’s doctors and school, child care provider, or special education program

Individual components of shared decision making
<ul style="list-style-type: none">Doctors discussed range of health care/treatment optionsDoctors made it easy for parents to raise concerns or disagree with recommendationsDoctors worked with parents to decide together health care/treatment options

Individual components of transition to adult health care, age 12-17 years
<ul style="list-style-type: none">Transition Part A: Time alone with health care providerTransition Part B: Actively worked with the child to manage care transition<ul style="list-style-type: none">Doctor worked with the child to gain skills to manage their health and health careDoctor worked with child to understand health care changesTransition Part C: Discussed shift to providers who treat adults

Health Care Access and Quality
Additional items related to youth transition to adult health care, age 12-17 years
<ul style="list-style-type: none">Doctor worked with the child to make positive choices about their healthYouth received a summary of their medical historyYouth currently has a plan of care to meet their health goals and needsYouth has access to the plan of careThe plan of care addresses transition to adult health care providerDiscussed child’s health insurance coverage into adulthood

Forgone health care services
<ul style="list-style-type: none">Medical CareDental care, 1-17 yearsVision careHearing careMental health care, 3-17 years

Reasons for forgone health care
<ul style="list-style-type: none">Due to eligibilityDue to availabilityDue to problems getting an appointmentDue to problems getting transportation or child careBecause office was not openDue to cost

Community and School Activities
Individual items for school engagement, age 6-17 years
<ul style="list-style-type: none">Children who care about doing well in schoolChildren who do all required homework

Individual items for after school activities, age 6-17 years
<ul style="list-style-type: none">Participation in sports teams or lessonsParticipation in clubs or organizationsParticipation in other organized activities or lessons

This child’s learning
<ul style="list-style-type: none">21 survey items, 3-5 years11 survey items, 1-5 years

Family Health and Activities
Individual items for family resilience
<ul style="list-style-type: none">Talk together about what to doWork together to solve the problemKnow we have strength to draw onStay hopeful even in difficult times

Family Health and Activities
Adverse childhood experience
<ul style="list-style-type: none">Hard to get cover basics like food and housing on family’s incomeParent or guardian divorced or separatedParent or guardian diedParent or guardian served time in jailWitnessed domestic violenceVictim or witness of neighborhood violenceLived with anyone who was mentally ill, suicidal, or severely depressedLived with anyone who had a problem with alcohol or drugsTreated or judged unfairly because of their race or ethnic group

Individual items for parental aggravation
<ul style="list-style-type: none">Parent felt child is difficult to care forParent felt child does things that bother themParent felt angry with child

Persons from whom received emotional support
<ul style="list-style-type: none">Spouse or domestic partnerOther family member or close friendHealth care providerA place of worship or religious leaderAdvocacy or support groupA peer support groupA counselor/other mental health professional

Individual items for food and cash assistance
<ul style="list-style-type: none">WIC benefitsCash assistance from governmentFood StampsFree or reduced cost meals

Neighborhood Safety and Support
Neighborhood amenities
<ul style="list-style-type: none">Sidewalks or walking pathsPark or playgroundA recreation center, community center, or boys’ and girls’ clubA library or bookmobile

Detracting neighborhood elements
<ul style="list-style-type: none">Litter or garbage on the street or sidewalkPoorly kept or rundown housingVandalism such as broken windows or graffiti