

# Child and Family Health Measures – Survey Items Displayed in the Data Query

## 2018-2019 National Survey of Children’s Health (2 years combined)

Note: This Content Map presents the list of survey items displayed in the 2018-2019 NSCH Interactive Data Query. The Indicator level Content Maps for the “Child and Family Health Measures” and the “National Performance and Outcome Measures” are available on the [DRC website](#).

Physical, Oral Health and Functional Status
Individual oral health problems, age 1 – 17 years
<ul style="list-style-type: none"> <li>Toothaches</li> <li>Bleeding gums</li> <li>Decayed teeth or cavities</li> </ul>

Prevalence and severity of current or lifelong health conditions
<ul style="list-style-type: none"> <li>Allergies including food, drug, insect, or other</li> <li>Arthritis</li> <li>Asthma</li> <li>Brain injury, concussion, or head injury</li> <li>Cerebral palsy</li> <li>Cystic fibrosis (no severity)</li> <li>Diabetes</li> <li>Down syndrome (no severity)</li> <li>Epilepsy or seizure disorder</li> <li>Heart condition</li> <li>Frequent or severe headaches, 3-17 years</li> <li>Tourette Syndrome, 3-17 years</li> <li>Anxiety problems, 3-17 years</li> <li>Depression, 3-17 years</li> <li>Behavioral and conduct problem, 3-17 years</li> <li>Substance use disorder, 6-17 years (no severity)</li> <li>Development delay, 3-17 years</li> <li>Intellectual disability, 3-17 years</li> <li>Speech or other language disorder, 3-17 years</li> <li>Learning disability, 3-17 years</li> <li>Autism/Autism Spectrum Disorder (ASD), 3-17 years</li> <li>ADD/ADHD, 3-17 years</li> <li>Hearing problem (no severity)</li> <li>Vision problem (no severity)</li> </ul>

Conditions identified through a blood test and severity of conditions
<ul style="list-style-type: none"> <li>Blood disorders (such as sickle cell disease, thalassemia, or hemophilia)</li> <li>Genetic or inherited condition</li> </ul>

Prevalence of specific functional difficulties
<ul style="list-style-type: none"> <li>Difficulty with breathing or other respiratory problems</li> <li>Difficulty with eating or swallowing</li> <li>Difficulty with digesting food</li> <li>Difficulty with repeated or chronic physical pain, including headaches</li> <li>Difficulty using hands, 0-5 years</li> <li>Difficulty coordinating or moving around, 0-5 years</li> <li>Serious difficulty concentrating, remembering, or making decisions, 6-17 years</li> <li>Serious difficulty walking or climbing stairs, 6-17 years</li> <li>Difficulty dressing or bathing, 6-17 years</li> <li>Difficulty doing errands alone, 12-17 years</li> <li>Hearing problems</li> <li>Vision problems</li> </ul>

Physical, Oral Health and Functional Status
Types of special health care needs
<ul style="list-style-type: none"> <li>Qualifying on CSHCN Screener prescription medication criteria</li> <li>Qualifying on CSHCN Screener for elevated use of service criteria</li> <li>Qualifying on the CSHCN Screener functional limitations criteria</li> <li>Qualifying on the CSHCN Screener specialized therapy criteria</li> <li>Qualifying on the CSHCN Screener ongoing emotional, development or behavioral conditions criteria</li> <li>Ongoing emotional, developmental, or behavioral needs and other special health care needs</li> <li>Number of CSHCN Screener criteria CSHCN met</li> <li>Types of special health care needs</li> <li>Complexity of special health care needs</li> </ul>

Emotional and Mental Health
Individual flourishing items for young children, age 6 months – 5 years
<ul style="list-style-type: none"> <li>Bounce back quickly when things don't go their way</li> <li>Affectionate and tender with parent</li> <li>Show interest and curiosity in learning new things</li> <li>Smile and laugh</li> </ul>

Individual flourishing items for children and adolescents, age 6-17 years
<ul style="list-style-type: none"> <li>Show interest and curiosity in learning new things</li> <li>Stay calm and in control when faced with a challenge</li> <li>Work to finish the task they start</li> </ul>

Health Insurance Coverage
Reasons not covered by insurance entire year
<ul style="list-style-type: none"> <li>Not covered by health insurance due to change in employment status</li> <li>Not covered by health insurance because of cancellation due to overdue premium</li> <li>Dropped health insurance coverage because it was unaffordable</li> <li>Dropped health insurance coverage because benefits were inadequate</li> <li>Dropped health insurance coverage because choice of health care provider was inadequate</li> <li>Not covered by insurance due to problems with application or renewal process</li> </ul>

Individual items for insurance adequacy
<ul style="list-style-type: none"> <li>Health insurance benefits met child's needs</li> <li>Coverage allowed child to see needed provider</li> <li>Reasonable out-of-pocket health care expenses</li> </ul>

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Health Care Access and Quality
Type of preventive dental services received, age 1-17 years
<ul style="list-style-type: none"> <li>Dental check-up</li> <li>Dental cleaning</li> <li>Instruction on oral health care</li> <li>Dental X-rays</li> <li>Fluoride treatment</li> <li>Dental sealant</li> </ul>

Places vision was tested
<ul style="list-style-type: none"> <li>Vision was tested at eye doctor or eye specialist office</li> <li>Vision was tested at pediatrician or other general doctor's office</li> <li>Vision was tested at clinic or health center</li> <li>Vision was tested at school</li> </ul>

Individual components of family-centered care
<ul style="list-style-type: none"> <li>Doctors spent enough time with the child</li> <li>Doctors listened carefully</li> <li>Doctors showed sensitivity to family values and customs</li> <li>Doctors provided information specific to parents' concerns</li> <li>Doctors helped parents to feel like partners in care</li> </ul>

Individual components of care coordination
<ul style="list-style-type: none"> <li>Family gets help with coordinating child's health care among those who needed</li> <li>Needed extra help to coordinate health care</li> <li>Got all needed extra help with care coordination</li> <li>Satisfaction with communication among child's doctor and other health care providers</li> <li>Health care provider communicated with child's school, child care provider, or special education program</li> <li>Satisfaction with communication among child's doctors and school, child care provider, or special education program</li> </ul>

Individual components of shared decision making
<ul style="list-style-type: none"> <li>Doctors discussed range of health care/treatment options</li> <li>Doctors made it easy for parents to raise concerns or disagree with recommendations</li> <li>Doctors worked with parents to decide together health care/treatment options</li> </ul>

Individual components of transition to adult health care, age 12-17 years
<ul style="list-style-type: none"> <li>Transition Part A: Time alone with health care provider</li> <li>Transition Part B: Actively worked with the child to manage care transition               <ul style="list-style-type: none"> <li>Doctor worked with the child to gain skills to manage his/her health and health care</li> <li>Doctor worked with child to understand health care changes</li> </ul> </li> <li>Transition Part C: Discussed shift to providers who treat adults</li> </ul>

Health Care Access and Quality
Additional items related to youth transition to adult health care, age 12-17 years
<ul style="list-style-type: none"> <li>Doctor worked with the child to make positive choices about his/her health</li> <li>Youth received a summary of his/her medical history</li> <li>Youth currently has a plan of care to meet his/her health goals and needs</li> <li>Youth has access to the plan of care</li> <li>The plan of care addresses transition to adult health care provider</li> <li>Discussed child's health insurance coverage into adulthood</li> </ul>

Forgone health care services
<ul style="list-style-type: none"> <li>Medical Care</li> <li>Dental care, 1-17 years</li> <li>Vision care</li> <li>Hearing care</li> <li>Mental health care, 3-17 years</li> </ul>

Reasons for forgone health care
<ul style="list-style-type: none"> <li>Due to eligibility</li> <li>Due to availability</li> <li>Due to problems getting an appointment</li> <li>Due to problems getting transportation or child care</li> <li>Because office was not open</li> <li>Due to cost</li> </ul>

Community and School Activities
Individual items for school engagement, age 6-17 years
<ul style="list-style-type: none"> <li>Children who care about doing well in school</li> <li>Children who do all required homework</li> </ul>

Individual items for after school activities, age 6-17 years
<ul style="list-style-type: none"> <li>Participation in sports teams or lessons</li> <li>Participation in clubs or organizations</li> <li>Participation in other organized activities or lessons</li> </ul>

This child's learning
<ul style="list-style-type: none"> <li>21 survey items, 3-5 years</li> <li>11 survey items, 1-5 years</li> </ul>

Family Health and Activities
Individual items for family resilience items
<ul style="list-style-type: none"> <li>Talk together about what to do</li> <li>Work together to solve the problem</li> <li>Know we have strength to draw on</li> <li>Stay hopeful even in difficult times</li> </ul>

Family Health and Activities
Adverse childhood experience
<ul style="list-style-type: none"> <li>Hard to get cover basics like food and housing on family's income</li> <li>Parent or guardian divorced or separated</li> <li>Parent or guardian died</li> <li>Parent or guardian served time in jail</li> <li>Witnessed domestic violence</li> <li>Victim or witness of neighborhood violence</li> <li>Lived with anyone who was mentally ill, suicidal, or severely depressed</li> <li>Lived with anyone who had a problem with alcohol or drugs</li> <li>Treated or judged unfairly because of his/her race or ethnic group</li> </ul>

Individual items for parental aggravation
<ul style="list-style-type: none"> <li>Parent felt child is difficult to care for</li> <li>Parent felt child does things that bother them</li> <li>Parent felt angry with child</li> </ul>

Persons from whom received emotional support
<ul style="list-style-type: none"> <li>Spouse or domestic partner</li> <li>Other family member or close friend</li> <li>Health care provider</li> <li>A place of worship or religious leader</li> <li>Advocacy or support group</li> <li>A peer support group</li> <li>A counselor/other mental health professional</li> </ul>

Individual items for food and cash assistance
<ul style="list-style-type: none"> <li>WIC benefits</li> <li>Cash assistance from government</li> <li>Food Stamps</li> <li>Free or reduced cost meals</li> </ul>

Neighborhood Safety and Support
Neighborhood amenities
<ul style="list-style-type: none"> <li>Sidewalks or walking paths</li> <li>Park or playground</li> <li>A recreation center, community center, or boys' and girls' club</li> <li>A library or bookmobile</li> </ul>

Detracting neighborhood elements
<ul style="list-style-type: none"> <li>Litter or garbage on the street or sidewalk</li> <li>Poorly kept or rundown housing</li> <li>Vandalism such as broken windows or graffiti</li> </ul>